Faculty Teaching Workshop
Center for Excellence in Teaching and Learning
May 16th, 2016
Outcomes

As a result of this workshop, you will be able to:

- Explain the terms hybrid/blended, online, in person, web enhanced and flipped as they relate to flexible teaching strategies in UConn courses
- Identify strategies that optimize synchronous and asynchronous teaching and learning outcomes
- Discuss flexible solutions to existing pedagogical challenges
- Identify educational technology resources and contact information for effective course integration
Time – Teaching without Constraints

Write/Pair/Share

SWOT

How would you teach if you had no time, space or monetary constraints?

What are actionable steps you can make to turn these ideas into goals?

What supports do you need?

How can you incorporate small versions of these broad ideas into your teaching NOW?
*In Person:* In an in-person course, all required contact hours [42 for 3 credit course] occur during regularly scheduled face-to-face class meeting times. (NOTE: CETL considers an in-person course web-enhanced when online course elements are provided to students but do not displace any of the required contact hours that would normally occur in a scheduled in-person class.)

*Online Course:* In an online course, all required contact hours are internet-based. Contact includes instruction, learning activities, and interactions.

*University Definition*
*Hybrid/Blended Course: In a blended/hybrid course, online contact displaces some portion of the required contact hours that would normally take place in a scheduled face-to-face course.

The flipped classroom is an instructional method that delivers instructional content, often online, outside of the classroom and moves activities, including those that may have traditionally been considered homework, into the classroom.

*University Definition
*Credit Hour: “One hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week for one semester or the equivalent number of hours of instructional and out of class work for shorter sessions (e.g. summer)”

http://policy.uconn.edu/2012/08/22/credit-hour/

*University Definition
Same Time (Synchronous)  Different Time (Asynchronous)

Same Time
Same Space

Different Time
Same Space

Same Time
Different Space

Different Time
Different Space
Activity

• Each group will discuss one quadrant of the space and time diagram
• Once the quadrant is identified, brainstorm:
  – Examples of teaching and learning activities appropriate for the quadrant
  – Strategies to incorporate the quadrant in your own teaching
  – Supports needed for faculty and student success in the quadrant
Flipped and Hybrid/Blended Benefits

- Increased student control through flexibility in pacing and access to material
- Increased potential for self-directed and active learning, reflection, assessment, self-assessment and remediation
- Increased opportunity for all students to engage with peers and faculty in face-to-face interactions
- Provides opportunity for faculty to engage with students in more meaningful discussion and interaction
- Encourages time on task
Flipped and Hybrid/Blended Benefits

- Provides opportunity for faculty to work with students on higher order problem solving activities
- “Lectures” and online content can be revised, edited, rerecorded and made succinct and efficient over time
- Increase opportunity for data gathering and evaluation allowing faculty member to monitor student learning and activity and adjust accordingly
- Opportunity to extend learning and community beyond the classroom
- Other?
Please return at 10:45
Educational Technology Showcase

Karen Skudlarek, Educational Technologist
Lunch is being held in the Atrium. There are two conference rooms and this room available for seating.

We will return to our program at 12:45 for the breakout sessions!
Appy Hour

Please adjourn to the atrium to enjoy refreshments and to further the conversation regarding applications and teaching & learning.

Thank you for attending the 2016 Faculty Teaching Workshop!