I Have No Idea What I Am Doing: HuskyCT Therapy

Dan Facchinetti
CETL-Educational Technologies
May 15, 2017
Loose Agenda

- Introductions
- Your relationship with HuskyCT: Are you getting what you want?
- Am I normal?: Common HuskyCT questions/issues
- Take your relationship to the next level. Did you know you could...
- Things to consider as you plan future teaching
- Things fall apart. Now what? (or, Who can help?)
- Let it all out: Open discussion and Q&A
Are you getting what you want from this relationship?

- How many of you don’t use HuskyCT at all and want to learn the basics?
- How many use HuskyCT, but mostly just for posting and distributing materials?
- Use HuskyCT for assignments, quizzes/exams, etc.?
- Online discussions (or other forms of collaboration)?
- How many use HuskyCT for grade calculation?
Am I normal?: Common questions/issues

- How do I get a HuskyCT course site?
  - Student Admin/PeopleSoft

- Where is my course?

- Can I reuse courses from previous semesters?
  - abouthuskyct.uconn.edu/faculty-resources/

- I’m teaching multiple sections of a course (or labs/discussions). Can I combine them all into one HuskyCT course?

- Why can’t my students see what I see? (we’ll come back to this...)

- I have my course. Now what?
What do I do with this thing?

- Start with your syllabus. The technology should always follow the pedagogy.
  - What elements of your course do you think might work well online?
- Do you want to post course materials online?
- Do you want students to submit assignments/assessments online?
- Do you see a role in your course for written discussion postings online? Journals?
- Online group work?
- Do you want to add media to your course? Images? Audio? Video? Recorded lectures?
Why can’t my students see what I see?

- Availability settings! They’re everywhere! (And they can be confusing...)

- Student preview mode is here to help.
What else can I do?
Planning pays off.

- Build out your HuskyCT course according to your syllabus.
  - Course materials
  - Assignments
  - Quizzes/exams
  - Planning discussions/student engagement/collaborations
  - Multimedia

- Intentional and deliberate course design makes a BIG difference.

- ADA
This thing doesn’t work. Now what? (or, Who can help?)

- irc.uconn.edu
- http://abouthuskyct.uconn.edu/
- CETL workshops
  - Hands-On HuskyCT
  - cetl.uconn.edu
Thoughts? Questions?